

Georgia Christian University



Library Handbook

646 Exchange Place, Lilburn, GA 30047
Tel: (770) 279-0507/0650; Fax: (770) 279-0308
www.gcuniv.edu
admin@gcuniv.edu

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Welcome

This handbook has been prepared to acquaint you with Library resources and services, some of which have been designed especially for faculty and staff of Georgia Christian University. It is our desire to provide services and resources for you, both in conjunction with the teaching of classes and in areas of personal and professional growth and development. We welcome the opportunity to serve both the faculty and students.

General Information

Vision

Georgia Christian University is an educational institution to glorify God by equipping students who will proclaim God's Word and to build up the body of Christ through education. GCU seeks to maintain an appropriate balance between training for effective vocational ministries and academics.

Mission

The mission of the GCU is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of Georgia, the United States of America, and the world. The GCU serves its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.

Biblical Foundations Statement

The Georgia Christian University (GCU) is a Christ centered institution of higher learning that is unwavering in its belief that the following doctrinal statements are foundational to the educational and spiritual growth of each GCU trustee, faculty, student, and staff member:

- The Bible is the divinely inspired Word of God. It is accurate, without error, reliable, and authoritative. The sixty-six Old and New Testaments canonical books are **infallible**;
- There is one eternal, transcendent, omnipotent, personal God that exists as the **Trinity**. Three persons, the Father, The Son, and the Holy Spirit;
- **God**, the Father, is the first person of the Trinity. He is the infinite Spirit sovereign. He is eternal, immutable, and unchangeable in all His attributes. He exists without any time or space limitation;
- Jesus Christ is a person in the Godhead. He is the **Son of God**. He is the perfect, sinless humanity and the absolute, full deity of the Lord Jesus Christ, indissolubly united in one divine-human person since His unique incarnation by miraculous conception and virgin birth;
- The third person of the Godhead who convicts, illuminates, regenerates, indwells, seals all believers in Christ, and fills those who yield to Him is the **Holy Spirit**. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation;
- The biblical record is the full **historicity** and perspicuity of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel;
- Jesus Christ became the substitutionary and redemptive **sacrifice** for the sin of the world, through His literal physical death, burial, and resurrection, followed by His bodily ascension into heaven;
- The gift that comes from the eternal penalty of sin provided solely by the grace of God on the basis of the atoning death and resurrection of Christ, to be received only through personal faith in His person and work is **Salvation**;

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- There will be a future, personal, bodily **return** of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purposes in the works of creation and redemption with eternal rewards and punishments;
- There was a special **creation** of the existing space-time universe and all its basic systems and kinds of organisms in the six literal days of the creation week; and
- **Satan** exists as a personal, malevolent being who acts as tempter and accuser.
- **Heaven and Hell**. Two distinct, different, and real places. Hell is the place of eternal punishment, where all who die outside of Christ are confined in conscious torment for eternity.

Objectives

1. To nurture everyone's gift for Christian ministry, leadership in society, and service to the world;
2. To promote and encourage academic excellence, critical reflection, and involvement to the community service; and
3. To integrate cultural differences in effective academic development

Core Values

1. God First, as the owner, creator and sustainer;
2. Excellence in Teaching, Research, Scholarship and Management;
3. Respect for Diverse Societies and to Fight for Justice;
4. Commitment to Life-Long Learning and Teaching; and
5. Effective Career Development Opportunities

Institutional Philosophy

Georgia Christian University emphasizes and believes in the Triune God: eternal, transcendent, omnipotent, and personal. God the Father, the first person of the Divine Trinity, is infinite, sovereign, and unchangeable in all his attributes. GCU believes in the sinless humanity and the absolute, full deity of Christ Jesus, indissolubly united in one divine-human person since his unique incarnation by miraculous conception and virgin birth. Holy Spirit, the Third person of trinity resides among us always.

GCU believes that the Bible is the Word of God, and as such, it is our only infallible rule of faith and practice. We believe in the plenary, verbal inspiration of the Scriptures by the Holy Spirit; thus, we affirm the inerrancy of the original manuscripts whose objective truth is our responsibility to interpret in accordance with the principles of Scriptures and to proclaim in accordance with the imperatives of the Gospel.

GCU emphasizes and believes that the universe is God's creation and his handiwork. We believe that God created human beings in His own image.

Philosophy of Education

Georgia Christian University believes that God calls each individual to prepare intellectually and spiritually to share Jesus Christ throughout the world. The University affirms that curriculum is designed to reflect the Spirit of Christ in all academic programs as follow:

1. Christ-centered;
2. Based on the Bible;
3. Academically relevant to degree programs that are meeting the needs of the world;
4. Pursuing academic excellence;

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5. Taught by faculty who are Christians and comply with the institution's doctrinal beliefs;
6. Taught by faculty who are dedicated to quality higher education;
7. Taught by faculty who are academically credentialed;
8. Taught in an environment conducive to academic and spiritual growth;
9. Designed to integrate the academic training with Christian commitment ; and
10. Based on Christian belief in God's mission for the world.

Accreditation

The Georgia Christian University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org] having been awarded Candidate status as a Category IV institution by the TRACS Accreditation Commission on April 7, 2009; this status is effective for a period of five years.

TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Statement of Non-Discrimination

Georgia Christian University does not discriminate against race and national origin in accordance with Title VI of the Civil Rights Act of 1964. Georgia Christian University does not discriminate against age according to the Age Discrimination Act of 1975. Also, GCU does not discriminate against sex in accordance with Title IX of the Education Amendments of 1972. Furthermore, GCU will not discriminate against disability or religion. However, as a Christian education institute all students are required to study and attend chapel regardless of their religion.

Introduction to Georgia Christian University

The university's educational program consists of six major colleges: Theology, Christian Education, Mission Studies/World Christianity, Music, Business Management, and ESOL.

School of Theology (ST)

The **School of Theology (ST)**, educates qualified students for the ordained ministry and for other forms of ministry, to assist their personal as well as professional growth and development through multiple theological studies. The Divinity School (DS) is, as a professional school of theology, seeking in particular to serve the Korean/Korean-American Churches and the world community. Its guiding principle is to affirm the sovereignty of God, the gospel of Jesus Christ as God's saving Word, and the renewing power of the Spirit. The faculty of DS is diverse, simultaneously maintaining integrity of individual faith and creating a spiritual environment where the faculty and students can grow together in their own faith. DS is committed to its academic excellence and spiritual formation and encourages critical/theological reflection while integrating cross-cultural and ecumenical learning.

School of Christian Education (SCE)

The purpose of the **School of Christian Education** is to prepare students for leadership in the traditional church school (elderly, adult, young adult, and youth). SCE stresses multi-ethnic education. This is done on the theoretical and practical levels by implementing educational policies and programs that promote the integration of structurally excluded ethnic groups. Thus, SCE's curriculum reflects the cultures,

ethos, and experiences of diverse groups. The program is designed to enable students to strive for excellence through development of their own philosophy of an educational ministry based on their studies and their reflections on multiethnic/multicultural issues.

School of Mission Studies and World Christianity (SMSWC)

SMSWC, while examining the traditional missionary methods, re-focuses on the enculturation and the contextualization of the Gospel. SMSWC attempts to emphasize a comparative approach of missionary methods and the process of contextualization and enculturation. Examined are theological and missionary work in other parts of the globe, and the various environmental, inter-cultural and inter-faith factors (i.e., the exploding metropolis as part of their mission studies and sociological perspectives of the new phenomena of the urban mission).

School of Music (SM)

The purposes of SM are: (1) to train those who are interested in either gaining proficiency in music as a professional/non-professional musician, and (2) to provide those who are interested in church music, both theological and liturgical. SM provides students with practical performance skills as well as training in listening, conducting, teaching, and music composition.

School of Business Management (SBM)

The Business Management courses offered at Georgia Christian University are designed for prospective students in need of gaining a mix of theoretical and practical management knowledge and skills that will enable them to work as professional managers after they complete the given courses during their academic years at GCU.

School of ESOL (ESOL)

The English to Speakers of Other Languages program at Georgia Christian University provides students with the language skills they need to accomplish their goals. These goals include:

- Studying for a degree in an English-speaking university
- Improving job skills or job prospects
- Making life easier in the English speaking world

Consequently, we offer courses in both academic and non-academic English and cover reading, writing, listening, and speaking.

History

Georgia Christian University had its beginning as the Immanuel Original Bible Institute in Alabama in the year of 1986. Its sole focus was on studying Biblical languages and Biblical interpretation. In 1995, the institute moved to Alpharetta, a northern metropolitan area of Atlanta, and changed its name to School of Theological Seminary in Georgia. In 1998, the school sought a larger space to build a bigger campus and purchased a location near the city of Lawrenceville, Georgia as well as the current Norcross facility. A new board of trustees was formed to run an efficient theological institution. In the same year, the new board decided not only to change its name to Georgia School of Theology, but also to study the potentiality of a joint program with the Johnson C. Smith Theological Seminary, one of the Theological institutions of the United States Presbyterian Church. This partnership consultation between the Johnson C. Smith Theological Seminary and the then Georgia School of Theology was short-lived.

On April 5, 2002, Georgia School of Theology was certified to begin issuing and applying for I-20 student visas from the United States Citizenship and Immigration Services (USCIS), formerly known as the Immigration and Naturalization Services (INS). In August 2002, the Georgia School of Theology and what

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is now Georgia Christian University was divided into two separate institutions, the former a religiously exempt school and the latter an authorized university. On June 1, 2003, Georgia Christian University's Associate, Bachelor's and Master's programs in Music, Theology, Mission, and Christian Education were approved by the Georgia Nonpublic Postsecondary Education Commission.

In July of 2004, Georgia Christian University moved to the current campus in Lilburn and expanded the campus in 2005. Also, in 2005, NPEC authorized MAOM courses at Georgia Christian University for Oriental Medicine. In 2006, the student association body was formed to guarantee better campus and student lives at GCU. Also, the graduates of GCU reformed their Georgia Christian University Alumni Association the same year. In 2007, to promote Georgia Christian University, the Alumni Association successfully organized the Spirituality Conference, and in October 2007, GCU was authorized to offer academic programs in Business Management with BA, Master's Degree in Divinity, and Doctoral Degree in Ministry.

In April 2009, Georgia Christian University became a member of TRACS (Transnational Association of Christian Colleges and Schools) with candidacy status, and is pursuing Full-Accreditation with the best effort.

In 2010, Georgia Christian University and Honam Theological University and Seminary in Gwangju, Korea became sister institutions for mutual growth and academic advancement.

In 2011, Georgia Christian University has acquired a new campus site at 6789 Peachtree Industrial Blvd., Atlanta, GA 30360 to facilitate demands and needs for better educational environment.

Location

Georgia Christian University is located in the city of Lilburn, a northeastern part of Atlanta. Atlanta's population is approximately 3.5 million, fifty thousand of which is Korean-American. Atlanta has been ranked as one of the best places to do business and one of the most livable cities in the world. Metro Atlanta boasts beautiful residential areas, parks and playgrounds, fine schools and universities, and growing churches. Students and their families will enjoy Stone Mountain Park and the Martin Luther King Jr. National Historic Site. The city also supports a wide variety of cultural activities as well as various sports. In 1996, the Olympic Games were held in Atlanta.

Atlanta is also the business capital of the Southeast. Its banks, offices, hospitals, and industries provide numerous employment opportunities for citizens. The city has many trees and beautiful flowers, and a mild climate throughout the year. Located approximately forty miles from the school is the Atlanta/Hartsfield International Airport, one of the world's busiest airports.

Institutional Requirement

Worship is the spiritual center of seminary life. During the academic year, chapel services are held 3 times a week to provide the seminary community with opportunities for worship and spiritual enrichment. All students are welcome to join the Bible study programs and worship services held on Tuesdays, Saturdays, and Sundays.

The seminary chaplain, along with faculty and students, leads chapel services. Students may experience the presence of God while participating in and leading chapel services. Other worship services (Commencement, Easter, and Thanksgiving Day) are also offered. A student choir has been organized to enrich services. The chapel choir is open to all students. Vocalists may get credit for one hour of academic credit (Pass/Fail grade)

or may volunteer. All students are expected to attend. Any students missing more than 3 class sessions will be permanently dismissed from the class for that particular semester with a grade of “F.”

Facilities

The Library

GCU has made every effort to create a viable library for students’ study and research. So far, approximately, twenty-eight thousand books and reading materials have been purchased, collected, or donated. Currently, almost all the books are bar-coded and cataloged. Measures taken to improve the library system are as follows: (1) Regular book purchases, as suggested by Faculty members, and institutional purchases from annual conferences such as that of the Society of Biblical Literature and the Association of American Religion, (2) For the doctoral programs, special arrangements with institutions such as Emory Divinity School, Columbia Seminary, and the International Theological Center, and (3) continuous reports of the Library Director and staff. The Library Committee continually studies plans for improving the library facilities and its logistics, and (4) In order to facilitate Virtual Library for students, staff, faculty, and community members, GCU Library is expanding On-Line (ie. E-Book) collections through TREN and HUTS library agreement.

Physical Premises and Finances

The physical premises and facilities of GCU are evaluated in an ongoing process. The president, in consultation with the Board of Trustees, is responsible for purchasing or leasing additional buildings as well as for repairing, renovating, and replacing facilities.

The financial resources and operations of the school are evaluated in an ongoing process through monthly reviews by the president and staff. The president oversees the annual budget as well as funding resources, donations & tuition. (See certified public accountant’s report for details).

Institution’s Structural Development Plan

During the years of operations, GCU has exerted its best to develop and improve educational environment for students and research atmosphere for faculty and staff. GCU is currently operating more than 20 classrooms all throughout the year and several audition halls including research facilities where faculty members can meet their students and proceed with their academic researches. Even though it may sound promising and enough for a small college, GCU is still acting vigorously to acquire more and better facilities to guarantee acceptable environment for students and faculties.

GCU successfully expanded the library and classrooms to meet the demand during the academic year of 2008-2009 through purchasing adjacent land and building at 660 Exchange Place in the city of Lilburn. And in year 2011, GCU has acquired separate and isolated facility and space for Library Uses at 6803 Peachtree Industrial Blvd, Atlanta, GA 30360 with approximately 6,500 sq ft. for designated library space.

GCU Library

Library Mission Statement

The mission of GCU Library is to provide information services and biblical resources to support the scholarly and information needs of the GCU community and to share resources with those outside the University by requesting, organizing, and maintaining an excellent collection of print and non-print resources and providing instruction on and assistance with the acquisition of information to library users and by creating an academic atmosphere that fosters lifelong learning and intellectual inquiry.

Library Objectives

- To collect all materials for classes and research needs
- To organize resources for successful and efficient access
- To assist users in finding the knowledge and information resources as needed
- To teach knowledge and information research skills
- To maintain variety of materials to provide scholastic and cultural environment
- To promote cultural, scholastic and spiritual enhancement in the community through sharing all materials with the local residents
- To establish Inter-Library Loan agreements to assist students' learning experience, and
- To build community relationships through use of library facilities and community activities

Library Book Collection

There are approximately 28,000 printed titles in the GCU Library, and the number is ever growing. Those are closely tied to the GCU curriculum and aim to support the subject areas covered by GCU's academic programs. Many books are written in Korean for our students' convenience and to promote of cultural integration. New books are first placed on the New Arrivals shelves and can be checked out from them as well. GCU's collection is particularly strong in the biblical studies areas.

The research information system is accessible at the official website of GCU Library, and multiple computers are ready to serve the immediate needs of visitors to find those in their interests, and 22 additional computers with Internet access are ready for students' and faculty members' use at the GCU Library Annexed Computer Lab.

GCU Virtual Library

GCU Library acknowledges the current trend of shifting library collections from traditional print toward on-line accessible library collections for the ease of access and convenience. To meet this change of environment, GCU Library has entered into an agreement for E-Book collection with TREN (Theological Research Exchange Network) and limited E-Book access with its sister institutions. With the effort of expansion of E-Book collection or access authorities, GCU Library currently has an access to 53,563 volumes of English-written E-Books and 10,399 volumes of Korean-written E-Books.

Electronic Library Resources

To provide the students greater access to library resources, GCU has enhanced its electronic resources. These resources allow students free web searching, access to electronic sites, and e-book collections.

Apologetics

- o [Answers in Genesis](#)
- o [Apologetics.org](#)
- o [C.S. Lewis](#)
- o [Christian Answers Network](#)
- o [Christian Apologetics and Research Ministry](#)
- o [Creation Research Society](#)
- o [Institute for Creation Research](#)
- o [Official mirror site to Stephen Downes' Guide to Logical Fallacies](#)
- o [Probe Ministries](#)
- o [Stand to Reason](#)
- o [Summit Ministries](#)
- o [The Berean Call](#)
- o [Watchman Fellowship](#)

American History and Government

- o [American History Documents](#)
- o [American Textbook Council](#)
- o [Constitution Day Resources](#)
- o [Wall Builders](#)

Bible Software

- o [Bible Databases](#)
- o [Bible on the Web](#)
- o [Bible Pro](#)
- o [BibleWorks](#)
- o [CrossWalk.com](#)
- o [E-Sword](#)
- o [Logos Bible Software](#)
- o [WORDsearch](#)

Bible Studies

- o [Abide in Christ](#)
- o [Bible Versions and Translations](#)
- o [Bible.org](#)
- o [ChristianityToday.com](#)
- o [CrossSearch.com](#)
- o [IVP | Quiet Time Bible Study](#)
- o [Resources for Biblical Studies](#)
- o [Sonic Light](#)

Christian Education

- o [Christian Classics Ethereal Library](#)
- o [Directory of Christian Organizations](#)
- o [Guide to Early Church Documents](#)

- o [North American Professors of Christian Education](#)
- o [Religion Online](#)

Church Growth

- o [Church Smart - Strategic Ministry Tools for Church Leaders](#)
- o [Elmer Towns | Spiritual Breakthroughs](#)
- o [Global Harvest Ministries](#)
- o [The Barna Group](#)
- o [The Church Growth Institute](#)

Christian News

- o [Agape Press](#)
- o [CBN News](#)
- o [Maranatha Christian Journal](#)
- o [Southern Baptist Convention](#)
- o [The Baptist Press](#)
- o [Worthy News](#)

Church History

- o [Christian Classics Ethereal Library](#)
- o [Guide to Early Church Documents](#)
- o [History of the Church by Philip Schaff](#)
- o [Resource Pages for Biblical Studies](#)
- o [The Master's Seminary: Church History Resources](#)
- o [The Works of Augustine](#)
- o [Theology Website: New Testament Study Helps](#)
- o [Wikipedia: Church History](#)

Computer Science

- o [Citeseer.ist: Scientific Literature Digital Library](#)
- o [Computer Science Research Index](#)
- o [IBM Research](#)
- o [TeachIS.org](#)
- o [University at Albany: Computer Science](#)

Contemporary Issues

- o [Citizen Link](#)
- o [List of Think Tanks](#)
- o [Middle East - History, Society, and Culture Resources](#)

Critical Thinking

- o [Critical Thinking \(from Wikipedia\)](#)
- o [Critical Thinking Core Concepts](#)
- o [Critical Thinking What Is It Good for? \(In Fact, What Is It?\)](#)
- o [Critical Thinking: What It Is and Why It Counts](#)
- o [Definition of Critical Thinking](#)
- o [Facts, opinions and reasoned judgements](#)
- o [Strategies for Teaching Critical Thinking](#)
- o [Teaching Critical Thinking through Online Discussions](#)
- o [The Critical Thinking Community](#)

Devotionals

- o [My Utmost for His Highest](#)

History

- o [History of Art](#)
- o [Religion Online](#)

Leadership

- o [Management Help](#)

Library Links

- o [American Religion Data Archive](#)
- o [Databases and E-Resources through the Library of Congress](#)
- o [Full Text Books](#)
- o [Library of Congress](#)
- o [Religion Online](#)
- o [Resource Pages for Biblical Studies](#)
- o [Teaching undergrads WEB evaluation: A guide for library instruction](#)
- o [The Jewish Virtual Library](#)
- o [Virtual Religion Index](#)
- o [ERIC](#)

Religion

- o [Association of Religion Data Archives](#)
- o [Digital Quaker Collection](#)
- o [Full Text Books](#)
- o [Internet sites used in Following Muhammad: Rethinking Islam in the Contemporary World by Carl W. Ernst](#)
- o [Religion Online](#)
- o [The Jewish Virtual Library](#)
- o [The Religious Movements Homepage@ The University of Virginia](#)
- o [Virtual Religion Index](#)
- o [American Religion Data Archive](#)
- o [History in the News: Middle East History, Society, and Culture Resources](#)
- o [Internet sites used in Following Muhammad: Rethinking Islam in the Contemporary World by Carl W. Ernst](#)
- o [The Religious Movements Homepage@ The University of Virginia](#)
- o [Resource Pages for Biblical Studies](#)

Sociology

- o [Internet sites used in Following Muhammad: Rethinking Islam in the Contemporary World by Carl W. Ernst](#)
- o [Middle East - History, Society, and Culture Resources](#)
- o [Religion Online](#)
- o [The Religious Movements Homepage@ The University of Virginia](#)
- o [Virtual Religion Index](#)

Theology

- o [Digital Quaker Collection](#)
- o [Full Text Books](#)

Women's Ministry

- o [Bibliography](#)

World Facts

- o [Association of Religion Data Archives](#)
- o [Background Notes](#)
- o [The World Factbook 2006](#)

Collection Development

The librarian's primary responsibility is to oversee acquisition process for multi-lingual books or references, particularly and primarily Korean-written.

In the process of acquisition, librarian receives recommendations from faculty, staff, students, alumni, and community members. Selection of acquisitions for both print, non-print materials including audio-visual collections to develop the library collections is shared with GCU Library Committee.

Faculty and staff are strongly recommended to submit requests for library acquisition for textbooks, reading materials, journals, and faculty recommendations receive priority status in collection development selections.

Library Conduct Policies

In order to maintain a quiet learning environment, any behavior in the library that is abusive or disruptive will not be tolerated at any time. The library has policy of zero-tolerance on any abusive or disruptive behavior, and it adheres to the university Student Code of Conduct.

While in the GCU Library, please observe the following guidelines:

1. Library materials, equipment or property must not be taken from the library without proper check-out process or authorization.
2. Users should not replace books on the shelves. Please leave them on the circulation desk or on the reading tables.
3. Users must not mark, underline, remove or fold pages, remove binding, or use post-its and paper clips.
4. Please avoid theft of personal belongings by not leaving them unattended.
5. Users are responsible for their personal property.
6. Users must not enter areas of the Library restricted to authorized personnel.
7. Users must keep noise level to a minimum.
8. Users are asked to mute all electronic devices (including cellular phones or computer devices).
9. Users shall help keep the Library building clean by disposing of all trash properly.
10. Computer users should not change any computer settings or download files to the hard disks of computers.
11. Children under the age of 13 must be accompanied by and supervised by an adult.
12. Bicycles, roller blades, and skateboards must remain outdoors.
13. Solicitation is not allowed at any times.
14. No overt or explicit physical sexual behavior will be allowed, and the offender of this behavior will be reported to proper authorities immediately.

15. Only trained animal to assist the disabled are permitted in the library facility.

* Please remember that many of the library materials you use are irreplaceable. Please treat them carefully so they will be available for future students.

Food, Drink, Smoking

Food and drinks are allowed in the library only by the permission from the librarian to minimize the damage to materials and equipment. Drinks in covered containers and small items of packaged food may be taken to study areas. No food or drink is permitted near library computers. There is a “No Smoking” policy throughout the Library Annex.

Hours of Operations

Monday through Saturday	9am~1pm & 2pm~7pm
Sunday	Closed

* *Hours may vary during the summer, between semesters, and on holidays.*

* *Hours are subject to change without notice.*

Any changes in operation hours are published both at the official Library website and public bulletin board around the Library premises.

Obtaining a Library Card

Students, faculty and staff members MUST present their GCU identification cards to check out library materials. A valid GCU ID card is the library card for students, faculty and staff.

If you lose your ID card notify the officers at the Office of Admissions and Records immediately. You may purchase a replacement card at the Office of Business Affairs for \$10.00.

Community members may apply for a community member library card. For a community member, a copy of driver’s license and \$20 processing fee are required to obtain a library card. There are no annual fees.

Circulation Services

The Circulation Desk is located at the entrance of the Library. A staff member is available during all hours of operation to offer directions and instructions regarding the location of library materials and to provide circulation services. A librarian will help you to locate the materials you are searching for and check-out status of the material shall be available by an inquiry including the due date.

Circulation Policies

Faculty Members	Maximum of 10 items per check-out, Circulation period for 1 month, 2 Renewals of 1 month
Staff Members	10 items, 1 month, 2 renewals of 1 month
Students	5 items, 2 weeks, 2 renewals of 2 weeks
Community Users	5 items, 2 weeks, 2 renewals of 2 weeks

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Check Out: To check out materials, a student must show a GCU student ID to the staff at the Circulation Desk.

Return: Items are to be returned on or before the due date to the Circulation Desk.

Renewals: Items can be renewed unless someone has placed a hold on the item. Renewals may be made either online, by phone or in person at the circulation desk.

Overdue Materials: Overdue notices are sent to individuals as courtesy reminders. All overdue materials are subject to 10 cents per book per day charge and immediate suspension of GCU Library membership. And failure to return library materials will result in a “block” being placed on their record. If they are “blocked” they cannot check out additional books, order a transcript, register for additional courses, or apply for financial services including installment-payment plan (ie. Deferred-Payment).

Lost or Damaged Materials: Patrons are responsible for the safety, proper use and return of all the library materials charged on their card. In the event that materials are damaged, destroyed or lost, they will need to pay the book’s purchase cost in addition to \$10 processing fee. Adequate clearance of fines and return of materials is necessary before registration or graduation. Rare books are not available for check-out, and are to use only within the library facilities.

Holds: Patrons may request that a book which is already checked out be placed on hold. The book will not be recalled but will be held when it is returned to the library. It cannot be renewed. The librarian will attempt to contact the patron requesting the hold.

Classification System

The books are shelved alphabetically according to the classification system. The following outline shows the broad subject classes.

Classification Outline

- 000 General Works
- 100 Philosophy
- 200 Religion
- 300 Social Science
- 400 Pure Science
- 500 Technology
- 600 Arts
- 700 Language
- 800 Literature
- 900 History

Subdivision Example of Library Classification

- 231 Christian Theology, Doctrinal Theology
- 232 Christology
- 233 Bible
- 234 Devotional Literature, Religious Life
- 235 Sermon, Missiology, Christian Education, Ministry

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236	Ecclesiology
237	Worship, Ritual and Sacrament
238	Denomination and Sect of the Christian Church
239	Judaism

A book have only one classification number, which determines that book's place on the shelf—even though it has material on several subjects.

The call number is located on the spine of the book and is the book's address.

The call number of each book is composed of the classification number, author letter and title letter. The call number for The New Context for Ministry by Lyle E. Schaller might be

235.3 (Classification number for Ministry)

S298T(S is first letter of the author, T is the first letter of the title)

Many books will have the same classification number and will be arranged by author and title within the number.

Reference

A reference book is identified as one used for reference and not meant to be read through, like dictionaries and encyclopedias. Reference books have to be used inside of the Library.

Course Reserve Books

Course Reserve Materials are located in front of the circulation desk and include both those items placed on course reserve by faculty members and items selected by library staff.

Loan periods are determined by the faculty members.

Group Study Room

Study room is available for groups of two or more who need to confer on group projects, and the use of the Group Study Room at the Library is on a first-come, first-served basis. However, reservation through the Circulation Desk is available under the Librarian's supervision.

Multimedia Classroom

Library Annexed Multimedia classroom with maximum capacity of approximately 60 people is located at 660 Exchange Place Building, where authorized educational activities utilizing various visual teaching methods. Authorization for the use of Library Annexed Multimedia Classroom may be applied by student body or each faculty member, and the use schedule is carefully controlled by the Librarian.

Computer Lab

The computer lab has 22 computers with word-processing capability and the Internet access. Computers are available for student to use on a first-come, first-served basis during regular Library hours except when the lab is closed for classroom purposes. During class time, access to the room is prohibited to everyone other than class participants. A Printer and a scanner are available for anyone's use in the Computer Lab.

Library Handbook

Students are encouraged to bring their own papers for printing purposes.

Photocopiers

Photocopiers are available for the convenience of students.

The cost is five cents per page. The library staff cannot sell Copy Cards. Copy cards can be purchased from the Office of Business Affairs at 646 Building. The Copy cards can be re-charged for the amount of purchase and it is strongly encouraged to re-use the card to conserve energy and minimize the cost of production.

GCU Library Online Catalog

The GCU library website address is <http://library.gcuniv.edu>.

The online catalog will help you find any materials in the GCU collection.

You can look for items by author, title, subject or keyword. Keyword searches will search all fields describing a book including title, subject headings and any description that may be in the record. Once you have located a book you can click on the title to view more information about the book including the call number, location, and current status of the book. The status will tell you if the book is on the shelf or checked out to another patron.

To access your library account, type your GCU ID number.

Donation

GCU Library welcomes all members of the community who like to share their love for all reading materials. We are looking for variety of books including fiction, non-fiction, religious, arts, history, biographical, biblical and references. If you like to donate, please contact the librarian.

Library Contact

Address: 660 Exchange Place, Lilburn, GA 30047

Website: <http://library.gcuniv.edu>

Phone: 678-735-5471

Library Staff

Myo Ryoung Kim, Head Librarian estherkim17@yahoo.com

Nan Sil Chang, Staff